

1.4 Person who is a victim's home situation:

Resides alone

Lives with spouse, relative or friend

Dependants No
Yes

Adaptation of home Yes
No

Number and ages: _____

in progress
or yet to come

2. EVALUATION OF PERSONAL CARE AND HOME ASSISTANCE NEEDS

2.1 Table of evaluation of assistance needs:

	A- Complete assistance required			
	B- Partial assistance required			D- No points Enter D-1, D-2 or D-3
	C- No assistance required			
	D- No points			
Circle the points corresponding to the assistance needs for performing each of the following activities or tasks				
Getting out of bed	3	1.5	0	
Going to bed	3	1.5	0	
Washing	5	2.5	0	
Dressing	3	1.5	0	
Undressing	3	1.5	0	
Bladder relief	3	1.5	0	
Bowel movements	3	1.5	0	
Eating	5	2.5	0	
use of home facilities	4	2	0	
Preparation of breakfast	2	1	0	
Preparation of lunch	4	2	0	
Preparation of dinner	4	2	0	
Light housekeeping	1	0.5	0	
House cleaning	1	0.5	0	
Laundry	1	0.5	0	
Shopping	3	1.5	0	
Total				/48 points

2.3 Table for determining the monthly amount of personal home assistance for personal care and home assistance

The total points obtained after the evaluation of each item in Table 2.1 correspond to a percentage, shown below, that applies to the maximum monthly amount of assistance prescribed by this Regulation. The Minister determines the amount of assistance for personal care and home assistance by multiplying the maximum monthly amount by that percentage.

On 1 January of each year, the Minister revalorizes the amount of assistance, adjusted where applicable under this Regulation, by multiplying the maximum amount of assistance, as revalorized at that date in accordance with the obtained is rounded off to the nearest dollar.

Total points	Percentage	Total points	Percentage
0 - 2	0.0%	24.5 - 28	56.5%
2.5 - 4	4.3%	28.5 - 32	65.2%
4.5 - 8	13.0%	32.5 - 36	73.9%
8.5 - 12	21.7%	36.5 - 40	82.6%
12.5 - 16	30.4%	40.5 - 44	91.3%
16.5 - 20	39.1%	44.5 - 48	100%
20.5 - 24	47.8%		

Results to be carried over to section 4 entitled “Summary”.

2.4 Description of items evaluated:

- Getting out of bed: the ability to get out of bed unassisted, taking into consideration, where applicable, the use of an orthosis, a prosthesis or a technical aid or adaptation of the residence.
- Going to bed: the ability to get into bed unassisted, taking into consideration, where applicable, the use of an orthosis, a prosthesis or a technical aid or adaptation of the residence.
- Washing: the ability to wash oneself unassisted, without taking into consideration the ability to use a bathtub or a shower. This includes basic selfcare such as hair grooming, shaving and applying make-up.
- Dressing: the ability to dress oneself unassisted, including outdoor clothing.
- Undressing: the ability to undress oneself unassisted, including outdoor clothing.
- Bladder relief: the ability to relieve one's bladder by the unassisted use, where applicable, of special equipment for that purpose.
- Bower movements: the ability to relieve one's bowels by the unassisted use, where applicable, of special equipment for that purpose.
- Eating: the ability to lift properly prepared food from the plate to one's mouth unassisted, by using, where applicable, special equipment for that activity.
- Use of home facilities: the ability to use, unassisted, common household appliances and devices such as bathroom facilities, the telephone and television, taking into consideration, where applicable, the use of a technical aid or adaptation of the residence.
- Preparation of breakfast, lunch and dinner: the ability to prepare meals and to wash dishes. Preparation of each meal is evaluated separately.
- Light housekeeping: the ability to perform, unassisted, regular housekeeping activities such as dusting, sweeping, carrying out garbage cans and making beds.
- Housecleaning: the ability to perform, unassisted, housecleaning activities such as cleaning the refrigerator and the oven, washing floors and windows, spring cleaning.
- Laundry: the ability to use, unassisted, appliances for washing and drying clothes, including activities related thereto such as folding, ironing and putting away clothes.
- Shopping: the ability to use, unassisted, the facilities required to make the necessary purchases of groceries, hardware, pharmaceuticals, or to use public services such as banking and postal services, taking into consideration, where applicable, the use of a technical aid or adaptation of the residence.

3. EVALUATION OF SUPERVISION NEEDS

3.1 Table OF EVALUATION OF SUPERVISION NEEDS:				
Higher cerebral functions	A- Clause supervision required			
	B- Moderate supervision required			D- No points Enter D-1, D-2 or D-3
	C- No supervision required		D- No points	
	2	1		
Memory	2	1	0	
Temporal orientation	2	1	0	
Spatial orientation	2	1	0	
Communication	2	1	0	
Self-control	2	1	0	
Contact with reality	2	1	0	

Supervision needs

A: Close supervision required:

The occurrence has altered this higher cerebral function and the person who is a victim must usually be kept under constant supervision except in certain daily situations where he may be left alone.

B: Moderate supervision required:

The occurrence has altered this higher cerebral function and the person who is a victim must be supervised in certain daily situations. He or she may be left alone outside of those daily situations. Those situations are foreseeable and probable on a daily basis.

C: No supervision required:

The occurrence has not significantly altered the person who is a victim's abilities with respect to this higher cerebral function and he requires no supervisions or only in occasional or unforeseeable circumstances.

D: No points: (enter D-1, D-2 or D-3)

Even though the person who is a victim is incapable of performing the activity or task and even though he or she may be eligible for personal care assistance, no points are granted for one of the following reasons:

D-1: The person who is a victim already had significant difficulties before the occurrence.

D-2: The need is already covered by a specialized resource or other rehabilitation measure.

D-3: Another reason explained in section 3.2 "Explanations or comments".

3.4 Description of items evaluated

Higher cerebral functions:

- **Memory:** the ability to recall very recent events such as a running bath or something cooking on the stove, recent events such as an activity that took place a few hours earlier or more distant events such as paying one's rent, and the ability to act accordingly.
- **Temporal orientation:** the ability to situate oneself in the context of passing hours and days such that one can follow a schedule and keep appointments, and the ability to act accordingly.
- **Spatial orientation:** the ability to situate oneself in a known or familiar environment such that one can find the rooms in a house, recognize one's address and find one's way around the neighbourhood, and the ability to act accordingly.
- **Communication:** the ability to express one's needs in a comprehensible manner, verbally, in writing, with gestures and with sounds and to understand simple orders and instructions in everyday life, and the ability to act accordingly.
- **Self-control:** the ability to behave appropriately in terms of the surroundings or the people present and to control one's impulses or inhibitions so as to avoid placing oneself or others in a dangerous or socially unacceptable situation.
- **Contact with reality:** the ability to analyze and solve problems of everyday life and to make reasonable, safe and opportune decisions on the social, financial and personal level.

