

ANNUAL REPORT
Governing board

MESSAGE FROM THE CHAIR
of the governing board

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1. Presentation of the governing board

1.1 List of the members of the governing board

Surname and given name	Title (e.g. parent, school staff and position on the board)

2. Summary of the activities of the governing board

2.1 Schedule of the meetings of the governing board

Date (Month day, year)	Type of meeting specify: regular, special, subcommittee, etc.

2.2 Activities carried out and decisions made

Matters addressed	Dates (Month year)	Actions taken (e.g. adopted, approved, consultation made, etc.)	Comments (Clarifications, partners, does not apply, etc.)
General powers			
Adopting the educational project ⁵			
Adopting the anti-bullying and anti-violence plan			
Approving the rules of conduct and the safety measures (or the operating rules of centres)			
Approving the required financial contributions			
Establishing the principles for determining the cost of the documents in which students write, draw or cut out			
Approving the list of material for personal use			
Adopting the operating rules of childcare			
Giving notices to the administration (power of initiative) or the school service centre			
Forming committees (e.g. a subcommittee on a particular matter)			
Consulting on amending or revoking the deed of establishment			

⁵ Other powers are also listed in the *Education Act* and may be mentioned by the governing board in the "Actions taken" column.

Matters addressed	Dates (Month year)	Actions taken (e.g. adopted, approved, consultation made, etc.)	Comments (Clarifications, partners, does not apply, etc.)
Consulting on the selection criteria for the appointment of the principal			
Informing the parents and the community of the educational services provided and of their level of quality			
Sending documents intended for the parents			
Powers relating to educational services			
Approving the approach for the implementation of the basic school regulation			
Consulting on the choice of textbooks and instructional material and on the ways in which parents are to be informed of the academic progress of their children			
Approving the overall approach for the enrichment or adaptation of the objectives and content of the programs of studies			
Approving the conditions and procedures for integrating the activities or content prescribed by the Minister (e.g. sex education)			
Approving the time allocation for each subject (grids-subjects)			
Approving educational activities which entail changes in the students' schedule inside or outside of school			
Approving the approach for the implementation of the student services and special educational services programs (or popular education for centres)			
Consulting the parents			
Consulting the students or a group of students (as is required)			
Powers relating to community services			
Organizing community services (e.g. extracurricular activities)			
Contracting with a person or body			
Powers relating to financial and physical resources			
Approving the use of premises or immovables that are placed at the disposal of the institution			
Soliciting and receiving sums of money (designated fund)			
Adopting the institution's annual budget			
Other activities carried out (e.g. consultations, information, special projects, etc.)			

2.3 Results

Insérer le texte.

Schedules

Insérer les annexes.